



## WRITING TEST

In this test most problems present themselves, as in an actual writing situation, not so much for recognition as for recall. Work out your solution to each problem and then select the multiple choice alternative which coincides (completely or in key identifying features) with your answer.

In problems not involving spelling, hyphens stand for missing letters. Parentheses are used to indicate the location of punctuation marks or the order of words and phrases. Dashes represent words or parts of words.

If you find the solution you have chosen among the four alternatives and are sure that it fits, do not waste time analyzing possible meanings of the other three. Go on to the next problem. However, if no solution comes immediately to mind, examine the four choices briefly and the clues may help you recall the intended answer. Since you are working against the clock, do not spend too much time on any one problem.

Examples:

### Test Booklet

- Robert \_\_\_\_\_ seinen Nachtsch.  
a. - - - sst    b. - sst    c. - - - - kt    d. - - ht
- Er schreibt einen Br—f.  
a. i    b. ih    c. ie    d. ieh

### Answer Sheet

- |    | a                        | b                                   | c                                   | d                        |
|----|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
|    | a                        | b                                   | c                                   | d                        |
| 2. | <input type="checkbox"/> | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

**DO NOT WRITE IN THIS BOOKLET.** Be sure to write your name and other information requested on the separate sheet provided for your answers.

Test booklets must be handed in with answer sheets as you leave the room.

1. Lass uns noch ein —schen durch die Breitegasse gehen.

- a.  b.  c.  d.

2. Wir lernen im Schuls—l.

- a.

3. Die Räuber fl—en in den Wald.

- a.

4. Die Ski—e gefällt mir gut.

- a.

5. Er zündet ein Streich— an.

- a. holz b. -holz c. olz d. Holz

6. Und Sie glauben, da— man da— kann?

- a.

7. Da wird etwas \_\_\_\_\_ herauskommen.

- a.

8. Dies ist das erste —l, dass ich nicht abrechnen kann.

- a.

9. Ich habe mich grosse M—e gegeben.

- a.

10. Es l—t mich unbeteiligt.

- a.

11. Mein Freund ist um 10 Uhr angekommen und um 12 Uhr wieder —gefahren.

- a.

12. Bald feiern wir Verlob— meiner Schwester.

- a.



WRITING TEST

Name \_\_\_\_\_ Level \_\_\_\_\_ Score \_\_\_\_\_

School \_\_\_\_\_ Teacher \_\_\_\_\_

1.  a  b  c

2.  a  b  c

3.  a  b  c

4.  a  b  c

5.  a  b  c

6.  a  b  c

7.  a  b  c

8.  a  b  c

9.  a  b  c

10.  a  b  c

11.  a  b  c

12.  a  b  c

13.  a  b  c

14.  a  b  c

15.  a  b  c

16.  a  b  c

17.  a  b  c

18.  a  b  c

19.  a  b  c

20.  a  b  c

21.  a  b  c

22.  a  b  c

23.  a  b  c

24.  a  b  c

25.  a  b  c

26.  a  b  c

27.  a  b  c

28.  a  b  c

29.  a  b  c

30.  a  b  c

31.  a  b  c

32.  a  b  c

33.  a  b  c

34.  a  b  c

35.  a  b  c

36.  a  b  c

37.  a  b  c

38.  a  b  c

39.  a  b  c

40.  a  b  c

41.  a  b  c

42.  a  b  c

43.  a  b  c

44.  a  b  c

45.  a  b  c

46.  a  b  c

47.  a  b  c

48.  a  b  c

49.  a  b  c

50.  a  b  c

51.  a  b  c

52.  a  b  c

53.  a  b  c

54.  a  b  c

55.  a  b  c

56.  a  b  c

57.  a  b  c

58.  a  b  c

59.  a  b  c

60.  a  b  c